

**Star Peak Crossing
Application Questionnaire**

Student's Name _____ **DOB** _____

Student SSN _____ Eye Color _____ Wt _____ Height _____

- **Father's Name** _____ **SSN** _____

Address _____ City _____ State _____

Zip _____ Work Phone (____) _____ Home Phone (____) _____

DOB _____ Place of Birth _____

Email _____ Occupation _____ Employer _____

- **Mother's Name** _____ **SSN** _____

Address _____ City _____ State _____

Zip _____ Work Phone (____) _____ Home Phone (____) _____

DOB _____ Place of Birth _____

Email _____ Occupation _____ Employer _____

Is family divorced Yes ____ No ____ If divorced, which parent has custody ? _____

PLEASE ATTACH COPY OF CUSTODY ORDER

- Who is financially responsible for the Student? _____
- Who to contact in the event of an emergency / family not available? _____

Relationship? _____ Phone _____ Email _____

Step-Family Parents if applicable:

- **Step-Father's Name** _____ **SNN** _____

Address _____ City _____ State _____

Zip _____ Work Phone (____) _____ Home Phone (____) _____

DOB _____ Place of Birth _____

Email _____ Occupation _____ Employer _____

• Step-Mother's Name _____ SNN _____

Address _____ City _____ State _____

Zip _____ Work Phone (____) _____ Home Phone (____) _____

DOB _____ Place of Birth _____

Email _____ Occupation _____ Employer _____

• Citizenship Status of Student ___ USA ___ Permanent US resident ___ Not a US Citizen

Country of citizenship if not USA _____ Non resident alien visa type _____

• Is the student adopted? ___ Yes ___ No Year Adopted _____ Country _____

• Ethnic origin (optional) Black/African American ___ White/Caucasian ___ Oriental/Asian _____

Native American ___ Latino/Hispanic ___ Asian Pacific ___ Other _____

• Religious Preference (optional) _____

• Student currently living: ___ at home ___ w/relatives ___ alone or w/friends ___ school/program

• How did you learn about Star Peak Crossing? _____

• What are your expectations concerning your child's experience at Star Peak Crossing?

• What are your expectations of your child? _____

To better assist in serving your child, we ask that you provide the following information.

Behavioral information:

1. Has your child ever been involved in, arrested, or convicted of crime? ___ Yes ___ No
If so, please provide a complete listing of all offenses:

Offense	Date	Outcome

2. Is your child currently on probation? ___ Yes ___ No If so, please explain in detail.

3. Have you found any following items in your child's possession? ___ Drugs ___ Alcohol
___ Tobacco

4. Has your child threatened or actually run away from home? If so how often, when, where?

Please check all that apply. If the reply is yeas, please explain. Attach additional pages to briefly explain.

- | | |
|--|--|
| Associates with people you don't approve of _____ | Involved with an occult or gang _____ |
| Involved in setting fires _____ | Using drugs or alcohol _____ |
| Expressed thought of suicide _____ | Attempted suicide _____ |
| Exhibited self-inflicting wounds _____ | Sexually active/promiscuous _____ |
| Involved in prostitution _____ | Steals from you or others _____ |
| Cruel to animals _____ | Abusive to you or other family members _____ |
| Vandalized property _____ | Secretive _____ |
| Are you afraid of your child _____ | Verbally abusive and/or use threats _____ |
| Violent, have a history of assaulting others _____ | Often displays a poor attitude _____ |
| Spends a lot of time alone _____ | Difficulty making friends _____ |
| Seeks acceptance at any cost _____ | Sudden change in appearance _____ |
| Unusual fears, tension, anxiety _____ | Change in personal hygiene habits _____ |
| Expresses unreal expectations _____ | Falling short of potential _____ |
| Abuses the use of a computer _____ | Having nightmares _____ |
| Refuses to accept family values _____ | Openly defiant to you and/or authority _____ |

Academic Information:

If the reply to following questions is yes, please explain. Attach additional pages, if needed.

1. What grade is your child currently in? _____
2. What is your child's reading level? _____
3. What is the most recent math class your child passed with at least a C? _____
4. When is the last time your child was regularly attending school? _____
5. Is your child failing his/her classes? _____
6. Is your child truant? _____
7. Has your child ever been in alternative education, home study, etc? _____
8. Does your child have any learning disabilities? _____
9. Does your child have 505 Plan or IEP? _____
10. Has your child's academic performance changed? _____
11. Was/Is your child involved in any extra-curricular activities? What are/were these Activities?

12. Has your child lost interest in school activities?

13. Please add any additional information that you might think will be helpful. _____

PLEASE PROVIDE ANY 505 or IEP PLANS and ANY PRIVATE ACADEMIC and/or PSYCHOLOGICAL TESTING REPORTS.

Behavior Rating Scale

Please rate and describe your child's past performance in the following areas:

- Academic Potential limited fair good outstanding
- Academic Achievement below expectations as expected better than tests far above
- Effort limited sporadic usually good maximum
- Study Habits poor fair good Excellent
- Ability to work in groups has great difficulty sometimes has difficulty usually effective always works well
- Ability to work alone needs much help needs help often needs help sometimes always works well
- Participation in discussion rarely contributes wants to dominate contributes occasionally joins readily
- Curiosity little occasional consistent usually
- Understands concept rarely with much help occasionally joins readily
- Problem solving skills poor limited good excellent
- Computation skills poor limited good excellent
- Abstract reasoning poor limited good excellent
- Imagination little fair good highly developed
- Use of time uses poorly occasionally wastes usually uses time well always uses effectively
- Follow directions rarely needs much explanation occasionally quickly and effectively
- Seeks help when needed rarely occasionally usually always
- Attention span easily distracted occasionally distracted usually good exceptionally good
- Age appropriate very immature somewhat immature mature impressive
- Personality guarded shy/reserved open/warm outgoing
- Integrity questionable usually trustworthy trustworthy well developed
- Consideration of others self-centered usually considerate considerate unusually thoughtful
- Peer relationship relates poorly sometimes poorly healthy relationships relates well
- Leadership potential a follower leads when pushed seek opportunities a natural leader
- Initiative never initiates rarely shows initiative occasionally initiates often initiates
- Classroom conduct frequent disruptions occasional misconduct usually good behavior good conduct
- Stability easily frustrated seeks much attention somewhat tense stable
- Sense of confidence needs much encouragement appears overly confident needs some support positive self-image
- Sense of humor rarely laughs or smiles fair good delightful

Medical History

1. Does your child wear glasses or contacts? Yes/No Date of last exam _____
If so: Reading only? Yes/No All the time? Yes/No

2. Does your child wear orthopedic appliances? Yes/No

3. Is your child's sight or hearing or speech impaired? Yes/No If so, please explain.

4. Has your child been hospitalized for medical reasons? Yes/No If so, please explain

5. Does your child require special diet? Yes/No If Yes please explain

6. Has your child your child received counseling or therapy? Yes/No If yes, please explain

7. Are there any known physical conditions that would preclude your child from participating in sports or physical activities? Yes/No If yes, please explain

8. Is your child currently on medications? Yes/No If yes, please list which medications and the reason

9. Does your child have any allergies? Yes/No If yes, please explain

1. Who has custody? _____

2. What is the status: (circle)

Informal – (no court involved – no petition filed – an agreement between the child and the probation officer)

Formal – (petition filed and child has been before a judge)

Diversion – (child has conditions to fulfill in order to prevent judicial intervention - once conditions met, the charges are usually dropped)

3. If this is diversion – please explain?

4. What county and state for probation (any status) ? _____

5. Probation Officer's name _____

Address _____

Phone _____ Fax _____

6. What is the procedure to be followed when communicating with probation officers, lawyers, etc?

Please attach all legal paperwork regarding charges, probation, and custody. Please fill out the Interstate Compact Placement Request Form, which is required by law when transferring a minor who is on probation

If your child is accepted to Star Peak Crossing, you will need to produce a **birth certificate** and up-to-date **immunization record**.

I/We, _____ and _____ the custodial Parent(s) and/or legal Guardian(s) (“Sponsor”) of the above named minor, hereby warrant that I/We are the legal parent(s) and/or guardian(s) and have legal custody of the minor student (“Student”) whose information is contained in the Enrollment Application. Sponsor warrants that the Student is a minor, both by age and as a matter of law, and that the Student does not qualify under law as an “emancipated minor.” Sponsor further warrants that the laws of the Student's state of residence permit Sponsor to place the Student in the Program without the Student's consent.

Sponsor desires to and does hereby apply for the Student's enrollment in Star Peak Crossing Program (“Program”) as described in the Program materials, which Sponsor has received and read. In applying for enrollment with the Program, Sponsor acknowledges that Star Peak Crossing is relying on all representations and information contained in this Application. Sponsor warrants the truth and accuracy of all the representations and information provided to Star Peak Crossing regarding the Student within seven (7) days of such information becoming available to the sponsor.

Sponsor acknowledges that the Enrollment Application is just one step in application process for enrollment with Star Peak Crossing. **Star Peak Crossing does not guarantee that the Student will be accepted into the Program.** Sponsor acknowledges and accepts that Star Peak Crossing's does accept the Student it will first be a conditional acceptance, subject to the personal evaluation and screening process conducted by Star Peak Crossing.

Sponsor acknowledges that all the information contained in this document will be incorporated into the Parental Enrollment Agreement and that Sponsor has a duty to ensure all information contained in the Application is current and correct. **Sponsor warrants that they will not hold Star Peak Crossing liable for any claims or damages that may result from any wrong or misleading information Sponsor provides in the Enrollment Application.**

Sponsor acknowledges that Sponsor is not relying on any warranties or representations of any kind expressed or implied, by Star Peak Crossing. Sponsor understands that this Application is only complete upon signature of both Sponsors (i.e. both parents or both guardians). If the parents or guardians are divorced both signatures as still required unless this Application is accompanied by the legal custody papers identifying who has sole custody of the Student. **If both signatures are not present or if legal custody papers are not submitted with this Application, admission to the program will be denied.**

Sponsor (father/guardian) Date: _____

Sponsor (mother/guardian) Date: _____

Accepted: _____ Date: _____